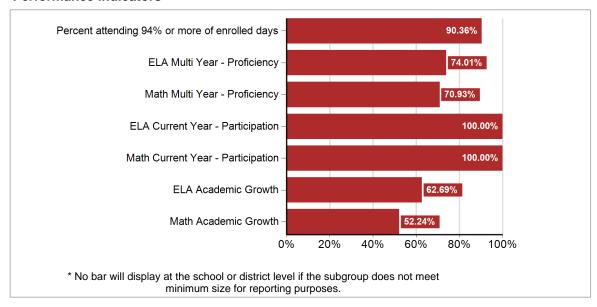
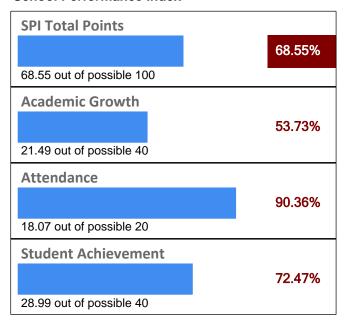
School Classification: Status Title I Designation: Targeted Assistance

#### **Performance Indicators**



#### School Performance Index



Report Generated: 9/26/2016



### **Staffing**

# **Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes 72

Percent of Classes taught by Highly Qualified Teachers 91.67%

Percent of Classes not taught by Highly Qualified Teachers 8.33%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

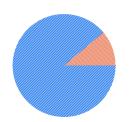
Teachers 16.85
Average Years of Experience 20

Percent with Advanced Degrees 11.11%

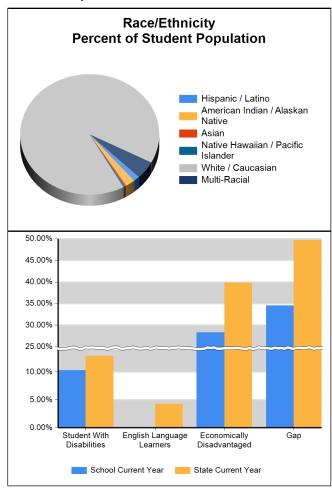
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

### **Degrees Earned for Instructional Staff**

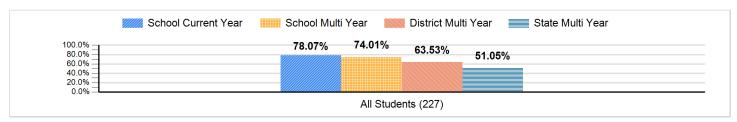




### **Student Population**



### Student Achievement: ELA Multi Year - Proficiency



### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	227	78.07	74.01	63.53	51.05
Hispanic / Latino*	*	*	*	*	36.32
American Indian / Alaskan Native*	*	*	*	*	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	212	79.05	74.53	64.05	57.23
Multi-Racial*	*	*	*	53.85	46.17
Student With Disabilities	25	54.55	36.00	22.00	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	55	66.67	54.55	45.22	34.60
Female	109	79.25	72.48	67.57	57.21
Male	118	77.05	75.42	59.71	45.18
Migrant*	*	*	*	*	13.36
Gap	67	62.86	50.75	40.14	34.20
Non-Gap	160	84.81	83.75	72.05	67.48

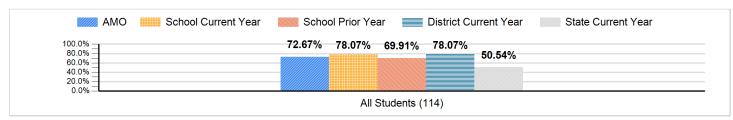
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: ELA Current Year - Proficiency



### Student Achievement: ELA Current Year - Proficiency - Data Matrix

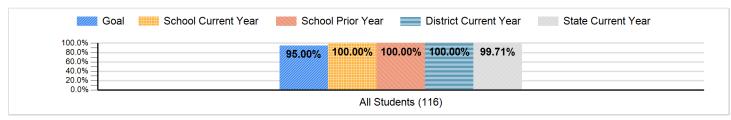
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	114	72.67	78.07	69.91	78.07	50.54
Hispanic / Latino*	*	*	*	*	*	35.27
American Indian / Alaskan Native*	*	*	*	*	*	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	105	72.84	79.05	70.09	79.05	57.54
Multi-Racial*	*	*	*	*	*	46.81
Student With Disabilities	11	32.78	54.55	21.43	54.55	24.51
English Language Learners*	*	*	*	*	*	16.72
Economically Disadvantaged	30	47.12	66.67	40.00	66.67	35.13
Female	53	69.45	79.25	66.07	79.25	55.34
Male	61	75.87	77.05	73.68	77.05	46.01
Migrant*	*	*	*	*	*	20.00
Gap	35	44.44	62.86	37.50	62.86	35.59
Non-Gap	79	84.16	84.81	82.72	84.81	68.36

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: ELA Current Year - Participation



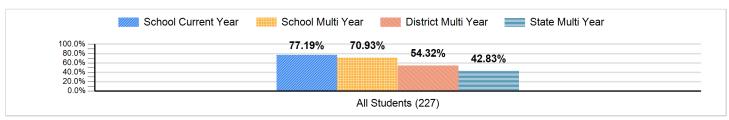
### Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	116	95.00	100.00	100.00	100.00	99.71
Hispanic / Latino*	*	*	*	*	*	99.28
American Indian / Alaskan Native*	*	*	*	*	*	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	106	95.00	100.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	11	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.06
Economically Disadvantaged	31	95.00	100.00	100.00	100.00	99.65
Female	55	95.00	100.00	100.00	100.00	99.76
Male	61	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	100.00
Gap	37	95.00	100.00	100.00	100.00	99.63
Non-Gap	79	95.00	100.00	100.00	100.00	99.80

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Multi Year - Proficiency



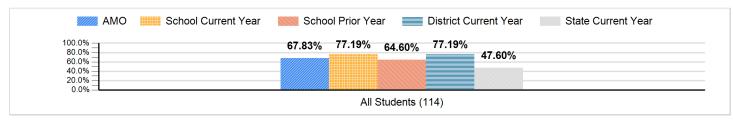
### Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	227	77.19	70.93	54.32	42.83
Hispanic / Latino*	*	*	*	*	27.23
American Indian / Alaskan Native*	*	*	*	*	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	212	78.10	71.23	54.62	48.97
Multi-Racial*	*	*	*	61.54	38.06
Student With Disabilities	25	45.45	32.00	22.00	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	55	63.33	52.73	35.65	27.13
Female	109	71.70	64.22	51.74	42.56
Male	118	81.97	77.12	56.78	43.08
Migrant*	*	*	*	*	8.18
Gap	67	57.14	49.25	32.39	27.26
Non-Gap	160	86.08	80.00	62.31	58.04

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Current Year - Proficiency



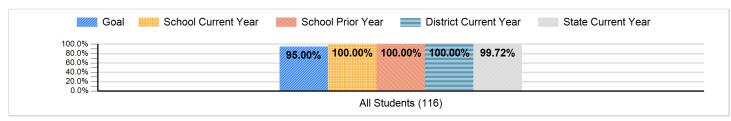
### Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	114	67.83	77.19	64.60	77.19	47.60
Hispanic / Latino*	*	*	*	*	*	32.24
American Indian / Alaskan Native*	*	*	*	*	*	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	105	67.74	78.10	64.49	78.10	54.89
Multi-Racial*	*	*	*	*	*	42.62
Student With Disabilities	11	32.78	45.45	21.43	45.45	25.84
English Language Learners*	*	*	*	*	*	17.40
Economically Disadvantaged	30	47.12	63.33	40.00	63.33	32.38
Female	53	61.40	71.70	57.14	71.70	45.98
Male	61	74.27	81.97	71.93	81.97	49.13
Migrant*	*	*	*	*	*	14.74
Gap	35	47.22	57.14	40.63	57.14	33.22
Non-Gap	79	76.23	86.08	74.07	86.08	64.73

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Current Year - Participation



### Student Achievement: Math Current Year - Participation - Data Matrix

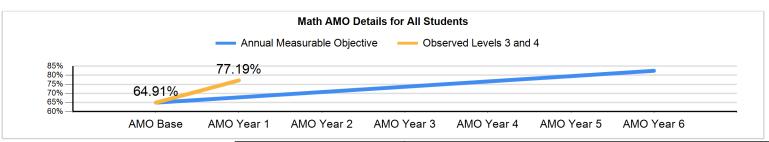
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	116	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.61
American Indian / Alaskan Native*	*	*	*	*	*	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	106	95.00	100.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	11	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.44
Economically Disadvantaged	31	95.00	100.00	100.00	100.00	99.66
Female	55	95.00	100.00	100.00	100.00	99.75
Male	61	95.00	100.00	100.00	100.00	99.69
Migrant*	*	*	*	*	*	100.00
Gap	37	95.00	100.00	100.00	100.00	99.64
Non-Gap	79	95.00	100.00	100.00	100.00	99.82

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### **AMO Target: Math**



AMO Target: Math	Base	Year Data	ata Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	64.91%	67.83 %	70.75 %	73.67 %	76.59 %	79.51 %	82.46 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	64.81%	67.74 %	70.67 %	73.60 %	76.53 %	79.46 %	82.41 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	26.67%	32.78 %	38.89 %	45.00 %	51.11 %	57.22 %	63.34 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	42.31%	47.12 %	51.93 %	56.74 %	61.55 %	66.36 %	71.16 %
Other Groups			•					
Female	2014-2015	57.89%	61.40 %	64.91 %	68.42 %	71.93 %	75.44 %	78.95 %
Male	2014-2015	71.93%	74.27 %	76.61 %	78.95 %	81.29 %	83.63 %	85.97 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA

2014-2015

2014-2015

Gap

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

42.42%

74.07%

Report Generated: 9/26/2016 9 of 33

47.22 %

76.23 %

52.02 %

78.39 %

56.82 %

80.55 %

61.62 %

82.71 %

66.42 %

84.87 %

71.21 %

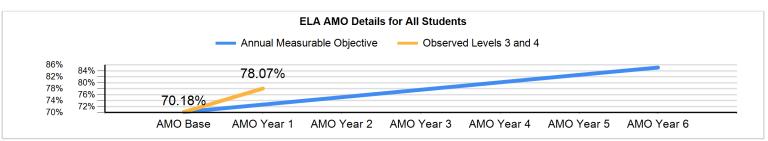
87.04 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data



### **AMO Target: ELA**



AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	70.18%	72.67 %	75.16 %	77.65 %	80.14 %	82.63 %	85.09 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	70.37%	72.84 %	75.31 %	77.78 %	80.25 %	82.72 %	85.19 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	26.67%	32.78 %	38.89 %	45.00 %	51.11 %	57.22 %	63.34 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	42.31%	47.12 %	51.93 %	56.74 %	61.55 %	66.36 %	71.16 %
Other Groups		•	•	•	•	-		•
Female	2014-2015	66.67%	69.45 %	72.23 %	75.01 %	77.79 %	80.57 %	83.34 %

Female	2014-2015	66.67%	69.45 %	72.23 %	75.01 %	77.79 %	80.57 %	83.34 %
Male	2014-2015	73.68%	75.87 %	78.06 %	80.25 %	82.44 %	84.63 %	86.84 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	39.39%	44.44 %	49.49 %	54.54 %	59.59 %	64.64 %	69.70 %
Non-Gap	2014-2015	82.72%	84.16 %	85.60 %	87.04 %	88.48 %	89.92 %	91.36 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

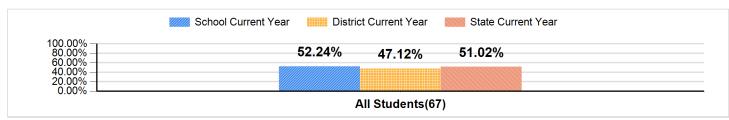
AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Report Generated: 9/26/2016 10 of 33

NA = No students in this group or no data



#### Academic Growth: Math - All Students



#### Academic Growth - Math % All Students Meeting Growth Standard

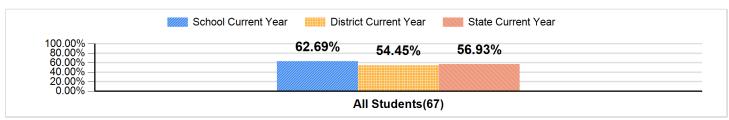
		School Co	urrent Year	District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	67	52.24	47.06	47.12	29.17	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	62	53.23	53.33	47.25	29.55	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities*	*	*	*	18.75	*	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	16	37.50	*	30.00	21.05	40.10	29.31
Female	34	44.12	*	45.36	25.93	51.02	34.41
Male	33	60.61	*	48.94	33.33	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	19	31.58	*	27.08	16.67	40.16	29.58
Non-Gap	48	60.42	80.00	53.85	41.67	61.81	48.45

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

#### Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

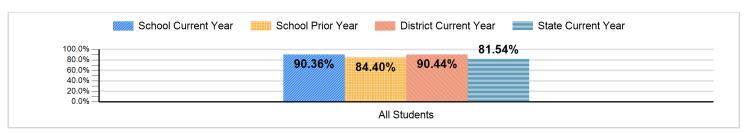
		School Cu	urrent Year	District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	67	62.69	52.94	54.45	27.08	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	62	64.52	60.00	54.95	27.91	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities*	*	*	*	50.00	*	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	16	75.00	*	52.50	35.29	46.42	32.64
Female	34	61.76	*	61.86	34.78	61.92	39.36
Male	33	63.64	*	46.81	20.00	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	19	68.42	*	47.92	30.43	45.79	32.39
Non-Gap	48	60.42	20.00	56.64	24.00	67.95	50.02

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

#### Attendance



#### **Attendance: Data Matrix**

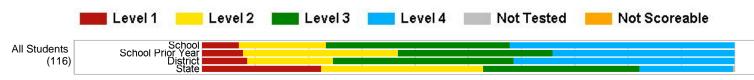
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	249	90.36	84.40	90.44	81.54
Hispanic / Latino	*	*	*	*	71.73
American Indian / Alaskan Native	*	*	*	*	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	224	93.30	87.05	93.36	87.89
Multi-Racial	13	76.92	64.29	76.92	74.77
Student With Disabilities	31	80.65	71.43	81.82	76.01
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	80	83.75	80.28	83.75	71.07
Female	128	90.63	80.17	90.63	81.39
Male	121	90.08	88.37	90.24	81.67
Migrant	*	*	*	*	81.45
Gap	95	83.16	77.42	83.51	73.81
Non-Gap	154	94.81	88.54	94.81	91.74

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	116	6.90	16.38	34.48	42.24	0.00	0.00	7.69	29.06	29.06	34.19	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	106	5.66	16.04	33.96	44.34	0.00	0.00	7.41	27.78	30.56	34.26	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	27.27	27.27	27.27	18.18	0.00	0.00	42.86	35.71	21.43	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	31	12.90	22.58	38.71	25.81	0.00	0.00	16.00	44.00	20.00	20.00	0.00	0.00
Female	55	9.09	20.00	30.91	40.00	0.00	0.00	6.90	36.21	25.86	31.03	0.00	0.00
Male	61	4.92	13.11	37.70	44.26	0.00	0.00	8.47	22.03	32.20	37.29	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	37	18.92	24.32	32.43	24.32	0.00	0.00	20.00	42.86	22.86	14.29	0.00	0.00
Non-Gap	79	1.27	12.66	35.44	50.63	0.00	0.00	2.44	23.17	31.71	42.68	0.00	0.00

Report Generated: 9/26/2016 14 of 33



			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	8.47	16.10	33.90	41.53	0.00	0.00	22.37	30.41	29.28	17.64	0.28	0.02
Hispanic / Latino	*	*	*	*	*	*	36.97	32.02	21.94	8.63	0.39	0.06
American Indian / Alaskan Native	*	*	*	*	*	*	50.85	31.50	13.60	3.69	0.35	0.00
Asian	*	*	*	*	*	*	27.89	29.08	21.51	21.12	0.40	0.00
Black / African American	*	*	*	*	*	*	44.86	32.77	16.97	5.41	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.03	29.03	32.26	9.68	0.00	0.00
White / Caucasian	7.41	15.74	33.33	43.52	0.00	0.00	15.21	29.90	33.35	21.24	0.27	0.03
Multi-Racial	*	*	*	*	*	*	24.65	33.03	26.13	15.94	0.25	0.00
Student With Disabilities	38.46	23.08	23.08	15.38	0.00	0.00	46.63	27.50	17.18	8.21	0.44	0.05
English Language Learners	*	*	*	*	*	*	58.47	25.05	12.52	3.39	0.56	0.00
Economically Disadvantaged	12.90	22.58	38.71	25.81	0.00	0.00	35.01	32.95	22.62	9.06	0.34	0.01
Female	9.09	20.00	30.91	40.00	0.00	0.00	22.39	31.99	29.05	16.31	0.25	0.02
Male	7.94	12.70	36.51	42.86	0.00	0.00	22.36	28.93	29.49	18.89	0.31	0.02
Migrant	*	*	*	*	*	*	61.06	24.78	11.50	2.65	0.00	0.00
Gap	23.08	23.08	30.77	23.08	0.00	0.00	34.28	32.77	22.82	9.74	0.36	0.03
Non-Gap	1.27	12.66	35.44	50.63	0.00	0.00	7.76	27.52	37.20	27.33	0.18	0.02

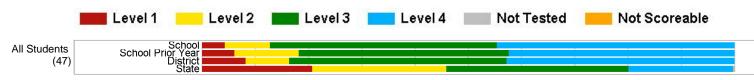
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	47	4.26	8.51	42.55	44.68	0.00	0.00	6.06	12.12	39.39	42.42	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	43	4.65	9.30	37.21	48.84	0.00	0.00	6.45	12.90	41.94	38.71	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	0.00	14.29	57.14	28.57	0.00	0.00	*	*	*	*	*	*
Female	19	5.26	5.26	47.37	42.11	0.00	0.00	7.14	14.29	42.86	35.71	0.00	0.00
Male	28	3.57	10.71	39.29	46.43	0.00	0.00	5.26	10.53	36.84	47.37	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	6.25	12.50	50.00	31.25	0.00	0.00	20.00	20.00	30.00	30.00	0.00	0.00
Non-Gap	31	3.23	6.45	38.71	51.61	0.00	0.00	0.00	8.70	43.48	47.83	0.00	0.00

Report Generated: 9/26/2016 16 of 33



			District Cu	ırrent Year					State Cui	rrent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	8.16	8.16	40.82	42.86	0.00	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	*	*	*	*	*	*	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	8.89	8.89	35.56	46.67	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	*	*	*	*	*	*	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	0.00	14.29	57.14	28.57	0.00	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	5.26	5.26	47.37	42.11	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	10.00	10.00	36.67	43.33	0.00	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	16.67	11.11	44.44	27.78	0.00	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	3.23	6.45	38.71	51.61	0.00	0.00	6.98	20.13	42.12	30.58	0.17	0.02

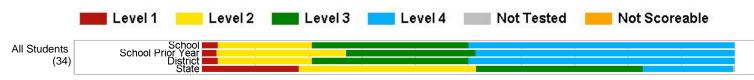
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34	2.94	17.65	29.41	50.00	0.00	0.00	2.70	24.32	24.32	48.65	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	31	3.23	16.13	32.26	48.39	0.00	0.00	0.00	19.35	25.81	54.84	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	17	5.88	17.65	29.41	47.06	0.00	0.00	0.00	36.84	21.05	42.11	0.00	0.00
Male	17	0.00	17.65	29.41	52.94	0.00	0.00	5.56	11.11	27.78	55.56	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	9.09	27.27	27.27	36.36	0.00	0.00	8.33	75.00	16.67	0.00	0.00	0.00
Non-Gap	23	0.00	13.04	30.43	56.52	0.00	0.00	0.00	0.00	28.00	72.00	0.00	0.00

Report Generated: 9/26/2016 18 of 33



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	2.94	17.65	29.41	50.00	0.00	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	*	*	*	*	*	*	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	*	*	*	*	*	*	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	3.23	16.13	32.26	48.39	0.00	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	*	*	*	*	*	*	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	*	*	*	*	*	*	30.50	37.35	23.26	8.50	0.37	0.02
Female	5.88	17.65	29.41	47.06	0.00	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	0.00	17.65	29.41	52.94	0.00	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	9.09	27.27	27.27	36.36	0.00	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	0.00	13.04	30.43	56.52	0.00	0.00	4.33	28.41	40.80	26.26	0.19	0.00

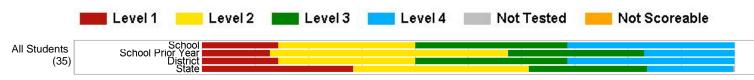
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	35	14.29	25.71	28.57	31.43	0.00	0.00	12.77	44.68	25.53	17.02	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	32	9.38	25.00	31.25	34.38	0.00	0.00	13.04	43.48	26.09	17.39	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	27.27	36.36	18.18	18.18	0.00	0.00
Female	19	15.79	36.84	15.79	31.58	0.00	0.00	12.00	48.00	20.00	20.00	0.00	0.00
Male	16	12.50	12.50	43.75	31.25	0.00	0.00	13.64	40.91	31.82	13.64	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	50.00	40.00	10.00	0.00	0.00	0.00	30.77	30.77	23.08	15.38	0.00	0.00
Non-Gap	25	0.00	20.00	36.00	44.00	0.00	0.00	5.88	50.00	26.47	17.65	0.00	0.00

Report Generated: 9/26/2016 20 of 33



			District Cu	ırrent Year					State Cui	rrent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.29	25.71	28.57	31.43	0.00	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	*	*	*	*	*	*	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.35	25.91	9.74	3.40	0.60	0.00
Asian	*	*	*	*	*	*	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	*	*	*	*	*	*	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	9.38	25.00	31.25	34.38	0.00	0.00	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	*	*	*	*	*	*	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	*	*	*	*	*	*	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	*	*	*	*	*	*	43.07	32.23	16.23	8.18	0.29	0.00
Female	15.79	36.84	15.79	31.58	0.00	0.00	28.96	34.05	21.48	15.28	0.22	0.00
Male	12.50	12.50	43.75	31.25	0.00	0.00	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	*	*	*	*	*	*	60.53	26.32	13.16	0.00	0.00	0.00
Gap	50.00	40.00	10.00	0.00	0.00	0.00	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	0.00	20.00	36.00	44.00	0.00	0.00	11.86	33.83	28.88	25.22	0.19	0.02

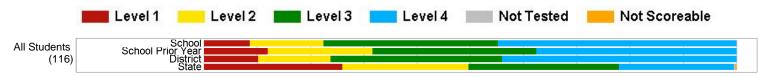
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	116	8.62	13.79	32.76	44.83	0.00	0.00	11.97	19.66	30.77	37.61	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	106	7.55	13.21	33.02	46.23	0.00	0.00	10.19	19.44	31.48	38.89	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	9.09	36.36	27.27	27.27	0.00	0.00	50.00	28.57	14.29	7.14	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	31	16.13	16.13	38.71	29.03	0.00	0.00	40.00	20.00	24.00	16.00	0.00	0.00
Female	55	7.27	14.55	34.55	43.64	0.00	0.00	17.24	17.24	29.31	36.21	0.00	0.00
Male	61	9.84	13.11	31.15	45.90	0.00	0.00	6.78	22.03	32.20	38.98	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	37	18.92	18.92	35.14	27.03	0.00	0.00	37.14	28.57	22.86	11.43	0.00	0.00
Non-Gap	79	3.80	11.39	31.65	53.16	0.00	0.00	1.22	15.85	34.15	48.78	0.00	0.00

Report Generated: 9/26/2016 22 of 33



			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.17	13.56	32.20	44.07	0.00	0.00	25.96	23.67	28.23	21.60	0.29	0.24
Hispanic / Latino	*	*	*	*	*	*	36.58	27.34	21.83	11.69	0.72	1.84
American Indian / Alaskan Native	*	*	*	*	*	*	55.60	24.22	15.04	4.82	0.33	0.00
Asian	*	*	*	*	*	*	28.88	21.12	22.71	23.71	0.20	3.39
Black / African American	*	*	*	*	*	*	39.55	26.94	22.48	8.70	0.00	2.33
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	12.90	32.26	38.71	16.13	0.00	0.00
White / Caucasian	9.26	12.96	32.41	45.37	0.00	0.00	19.31	23.17	31.39	25.83	0.27	0.02
Multi-Racial	*	*	*	*	*	*	29.09	24.32	26.87	19.47	0.25	0.00
Student With Disabilities	23.08	30.77	23.08	23.08	0.00	0.00	52.13	23.14	15.61	8.61	0.44	0.06
English Language Learners	*	*	*	*	*	*	54.71	22.50	10.73	4.43	0.94	6.69
Economically Disadvantaged	16.13	16.13	38.71	29.03	0.00	0.00	38.82	25.95	22.62	11.78	0.35	0.47
Female	7.27	14.55	34.55	43.64	0.00	0.00	21.86	23.07	29.57	25.02	0.24	0.24
Male	12.70	12.70	30.16	44.44	0.00	0.00	29.83	24.24	26.97	18.38	0.34	0.24
Migrant	*	*	*	*	*	*	50.44	18.58	10.62	6.19	0.00	14.16
Gap	23.08	17.95	33.33	25.64	0.00	0.00	38.33	25.96	22.65	12.26	0.37	0.43
Non-Gap	3.80	11.39	31.65	53.16	0.00	0.00	10.79	20.86	35.08	33.07	0.20	0.00

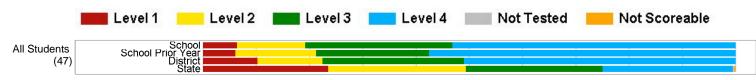
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	47	6.38	12.77	27.66	53.19	0.00	0.00	6.06	15.15	21.21	57.58	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	43	6.98	11.63	25.58	55.81	0.00	0.00	6.45	16.13	22.58	54.84	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	14.29	14.29	35.71	35.71	0.00	0.00	*	*	*	*	*	*
Female	19	5.26	10.53	31.58	52.63	0.00	0.00	14.29	7.14	14.29	64.29	0.00	0.00
Male	28	7.14	14.29	25.00	53.57	0.00	0.00	0.00	21.05	26.32	52.63	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	12.50	18.75	31.25	37.50	0.00	0.00	20.00	30.00	20.00	30.00	0.00	0.00
Non-Gap	31	3.23	9.68	25.81	61.29	0.00	0.00	0.00	8.70	21.74	69.57	0.00	0.00

Report Generated: 9/26/2016 24 of 33

25 of 33



			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.20	12.24	26.53	51.02	0.00	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	*	*	*	*	*	*	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	11.11	11.11	24.44	53.33	0.00	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	*	*	*	*	*	*	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	14.29	14.29	35.71	35.71	0.00	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	5.26	10.53	31.58	52.63	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	13.33	13.33	23.33	50.00	0.00	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	22.22	16.67	27.78	33.33	0.00	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	3.23	9.68	25.81	61.29	0.00	0.00	9.96	21.32	30.96	37.58	0.17	0.00

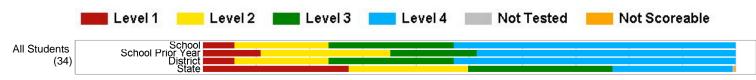
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	34	5.88	17.65	23.53	52.94	0.00	0.00	10.81	24.32	16.22	48.65	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	31	6.45	16.13	25.81	51.61	0.00	0.00	6.45	22.58	12.90	58.06	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	17	5.88	11.76	29.41	52.94	0.00	0.00	15.79	26.32	10.53	47.37	0.00	0.00	
Male	17	5.88	23.53	17.65	52.94	0.00	0.00	5.56	22.22	22.22	50.00	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	11	9.09	18.18	36.36	36.36	0.00	0.00	33.33	50.00	16.67	0.00	0.00	0.00	
Non-Gap	23	4.35	17.39	17.39	60.87	0.00	0.00	0.00	12.00	16.00	72.00	0.00	0.00	

Report Generated: 9/26/2016 26 of 33



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	5.88	17.65	23.53	52.94	0.00	0.00	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	*	*	*	*	*	*	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	*	*	*	*	*	*	60.70	20.49	13.84	4.74	0.23	0.00
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	6.45	16.13	25.81	51.61	0.00	0.00	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	*	*	*	*	*	*	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	*	*	*	*	*	*	41.73	23.30	21.94	12.14	0.41	0.48
Female	5.88	11.76	29.41	52.94	0.00	0.00	23.46	22.30	27.75	25.90	0.28	0.31
Male	5.88	23.53	17.65	52.94	0.00	0.00	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25
Gap	9.09	18.18	36.36	36.36	0.00	0.00	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	4.35	17.39	17.39	60.87	0.00	0.00	10.85	20.80	33.51	34.61	0.23	0.00

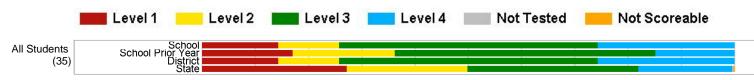
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	35	14.29	11.43	48.57	25.71	0.00	0.00	17.02	19.15	48.94	14.89	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	32	9.38	12.50	50.00	28.13	0.00	0.00	15.22	19.57	50.00	15.22	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	54.55	0.00	36.36	9.09	0.00	0.00	
Female	19	10.53	21.05	42.11	26.32	0.00	0.00	20.00	16.00	52.00	12.00	0.00	0.00	
Male	16	18.75	0.00	56.25	25.00	0.00	0.00	13.64	22.73	45.45	18.18	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	10	40.00	20.00	40.00	0.00	0.00	0.00	53.85	7.69	30.77	7.69	0.00	0.00	
Non-Gap	25	4.00	8.00	52.00	36.00	0.00	0.00	2.94	23.53	55.88	17.65	0.00	0.00	

Report Generated: 9/26/2016 28 of 33



			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.29	11.43	48.57	25.71	0.00	0.00	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	*	*	*	*	*	*	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	*	*	*	*	*	*	56.57	21.15	17.90	3.93	0.45	0.00
Asian	*	*	*	*	*	*	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	*	*	*	*	*	*	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	9.38	12.50	50.00	28.13	0.00	0.00	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	*	*	*	*	*	*	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	*	*	*	*	*	*	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	*	*	*	*	*	*	40.39	24.52	24.92	9.44	0.29	0.44
Female	10.53	21.05	42.11	26.32	0.00	0.00	22.33	20.85	34.67	21.70	0.26	0.20
Male	18.75	0.00	56.25	25.00	0.00	0.00	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	*	*	*	*	*	*	36.84	21.05	15.79	7.89	0.00	18.42
Gap	40.00	20.00	40.00	0.00	0.00	0.00	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	4.00	8.00	52.00	36.00	0.00	0.00	11.55	20.46	40.62	27.16	0.19	0.02

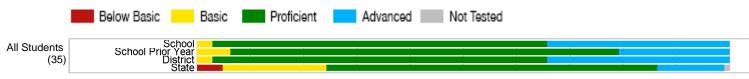
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



### All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	35	0.00	2.86	62.86	34.29	0.00	0.00	0.00	6.25	72.92	20.83	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	32	0.00	3.13	59.38	37.50	0.00	0.00	0.00	6.38	72.34	21.28	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	0.00	8.33	75.00	16.67	0.00	0.00	
Female	19	0.00	5.26	68.42	26.32	0.00	0.00	0.00	7.69	80.77	11.54	0.00	0.00	
Male	16	0.00	0.00	56.25	43.75	0.00	0.00	0.00	4.55	63.64	31.82	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	10	0.00	10.00	90.00	0.00	0.00	0.00	0.00	14.29	71.43	14.29	0.00	0.00	
Non-Gap	25	0.00	0.00	52.00	48.00	0.00	0.00	0.00	2.94	73.53	23.53	0.00	0.00	

Report Generated: 9/26/2016 30 of 33



			District Cu	ırrent Year			State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	0.00	2.86	62.86	34.29	0.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00	
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00	
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00	
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00	
White / Caucasian	0.00	3.13	59.38	37.50	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00	
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00	
Student With Disabilities	*	*	*	*	*	*	13.25	32.95	45.09	7.29	1.43	0.00	
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00	
Economically Disadvantaged	*	*	*	*	*	*	8.89	29.00	53.51	6.81	1.80	0.00	
Female	0.00	5.26	68.42	26.32	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00	
Male	0.00	0.00	56.25	43.75	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00	
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00	
Gap	0.00	10.00	90.00	0.00	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00	
Non-Gap	0.00	0.00	52.00	48.00	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00	

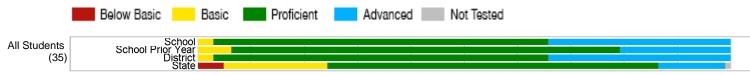
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	35	0.00	2.86	62.86	34.29	0.00	0.00	0.00	6.25	72.92	20.83	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	32	0.00	3.13	59.38	37.50	0.00	0.00	0.00	6.38	72.34	21.28	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	0.00	8.33	75.00	16.67	0.00	0.00	
Female	19	0.00	5.26	68.42	26.32	0.00	0.00	0.00	7.69	80.77	11.54	0.00	0.00	
Male	16	0.00	0.00	56.25	43.75	0.00	0.00	0.00	4.55	63.64	31.82	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	10	0.00	10.00	90.00	0.00	0.00	0.00	0.00	14.29	71.43	14.29	0.00	0.00	
Non-Gap	25	0.00	0.00	52.00	48.00	0.00	0.00	0.00	2.94	73.53	23.53	0.00	0.00	

Report Generated: 9/26/2016 32 of 33



			District Cu	ırrent Year			State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	0.00	2.86	62.86	34.29	0.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00	
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00	
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00	
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00	
White / Caucasian	0.00	3.13	59.38	37.50	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00	
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00	
Student With Disabilities	*	*	*	*	*	*	13.25	32.95	45.09	7.29	1.43	0.00	
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00	
Economically Disadvantaged	*	*	*	*	*	*	8.89	29.00	53.51	6.81	1.80	0.00	
Female	0.00	5.26	68.42	26.32	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00	
Male	0.00	0.00	56.25	43.75	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00	
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00	
Gap	0.00	10.00	90.00	0.00	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00	
Non-Gap	0.00	0.00	52.00	48.00	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.